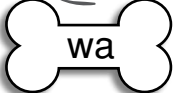
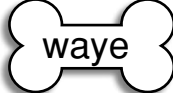







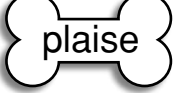




























# Digging Up Bones



Read each sentence.  
 Color the bone that completes the sentence.  
 Follow the path to the scientist's discovery.  
 Circle his discovery.

1. This is the \_\_\_ to the site.
2. The sky looks really \_\_\_.
3. I hope it doesn't \_\_\_.
4. This looks like the right \_\_\_.
5. Let's \_\_\_ the dirt off these bones.
6. \_\_\_, look at this!
7. I'm \_\_\_ I don't know this bone.
8. I think this dinosaur had a long \_\_\_.
9. I wonder what its \_\_\_ looked like.
10. We need to \_\_\_ the bones with water.
11. I'll put the clean bones on a \_\_\_.
12. We'll put the other bones in a \_\_\_.

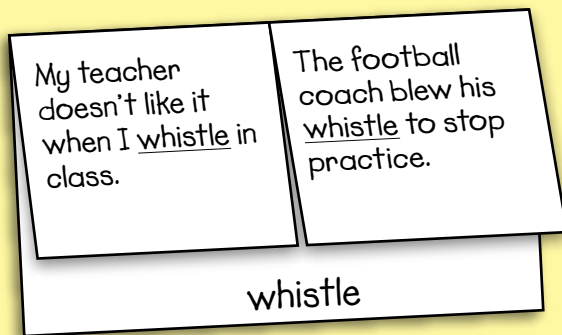
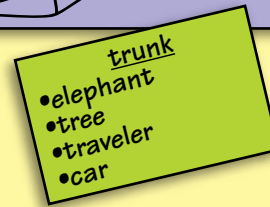
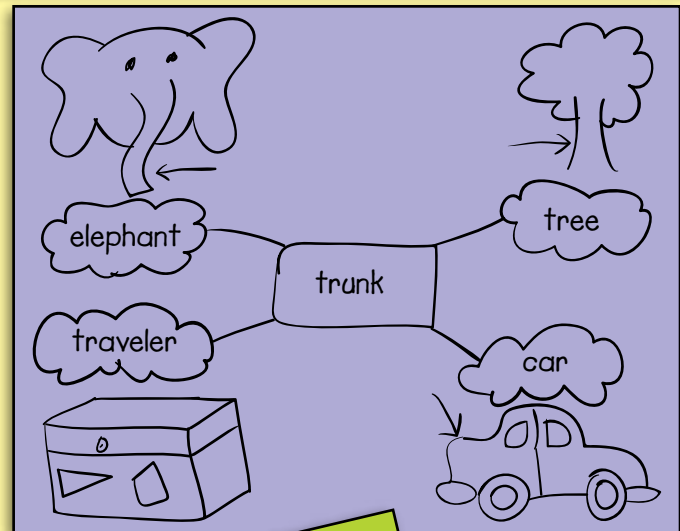
 wa	 waye	 way
 grai	 gray	 grae
 rain	 rane	 rayne
 plaise	 place	 playce
 sraip	 scrape	 scrayp
 Wait	 Wate	 Wayt
 afraid	 afrade	 afrayd
 tayle	 tail	 tal
 fais	 fayce	 face
 spraye	 sprai	 spray
 traie	 tray	 traye
 crayt	 crate	 crait



# Multiple-Meaning Words

## Connect Four

For this small-group activity, write a multiple-meaning word on an index card. List four nouns the word could be associated with, considering the word's different meanings as you go. Repeat the process to make a different word card for each group of four students. Next, give each group of students a large sheet of construction paper and an index card. Have a group member fold the paper into fourths, then unfold it and write the multiple-meaning word in the middle of the paper. Direct the group members to label each section with a word from their list and illustrate how the word relates to that noun. When all four sections are complete, have the students draw a line from each section to the middle word to show that they are connected.



## Terms Times Two

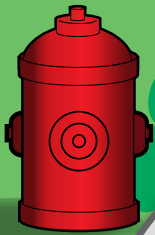
To create this nifty project, a student folds a sheet of paper almost in half, leaving a one-inch margin across the bottom. Next, he writes a multiple-meaning word along the margin as shown. Then the student cuts the top flap of paper through the middle so two flaps are made. On the top of each flap, he uses a different meaning of the word to write a sentence. Then he illustrates each sentence in the space under its flap. To complete the activity, have each student share his sentences aloud, and ask his classmates to determine the multiple-meaning word used in both. Post the completed projects around the room.



START

# Ready, Set, Go!

Synonyms  
and Antonyms



20. trim  
cut

21. cry  
weep

22. work  
play

FINISH

1.  
up  
down

2.  
dry  
wet

3.  
talk  
speak

4.  
never  
always

5.  
cold  
chilly

6.  
under  
over

7.  
tasty  
yummy

8.  
shut  
open

9.  
present  
gift

10.  
laugh  
giggle

11.  
sell  
buy

12.  
tired  
sleepy

13.  
sick  
well

14.  
tale  
story

15.  
dirty  
clean

16.  
enemy  
friend

17.  
damp  
moist

18.  
few  
many

19.  
near  
close

### Directions for two players:

- Put your markers on START.
- In turn, roll a die and move your marker to the next matching space.  
Roll of 1, 3, or 5 = synonyms  
Roll of 2, 4, or 6 = antonyms
- Check the answer key. If correct, leave your marker. If not, move your marker back one space.
- The first player to reach FINISH wins.