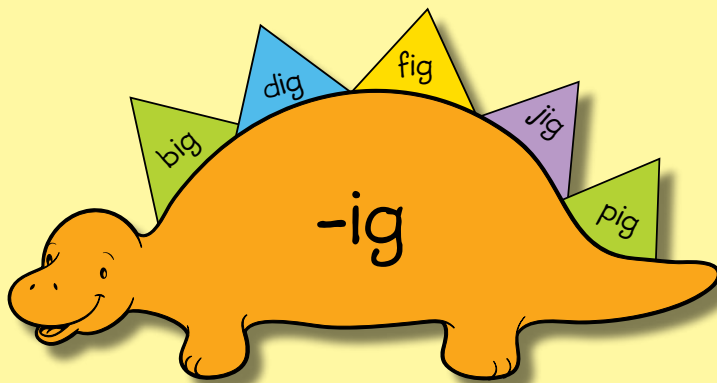
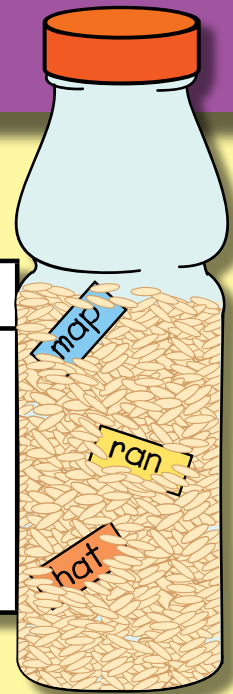


Word Families

Words in Rice

Partially fill a clean, dry sports-drink bottle with uncooked rice. On small tagboard strips, write words belonging to three different word families. Place the strips in the bottle and secure the lid. Have each student divide a sheet of paper into three columns and label each column with the chosen rimes. In turn, each student shakes the bottle and looks for a hidden word. When a word is seen, he reads the word aloud and each student writes it in the correct column on his chart. Then the student passes the bottle to the next child.

-at	-an	-ap
fat	can	tap
sat	ran	cap
hat		map

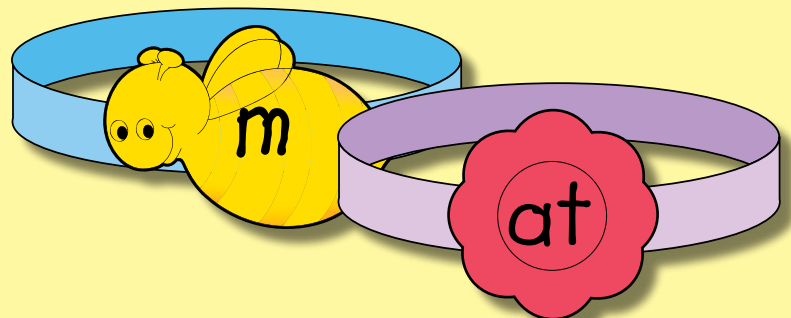


Yikes, Spikes!

Go back in time to inspire students to learn about word families! Make two construction paper copies of the dinosaur pattern on page 18. Cut out a supply of spikes to fit across each dinosaur's back. During small-group time, label each dinosaur body with a different word family. Invite youngsters to name words in each word family. Write each word on a separate spike cutout. Scramble the programmed spikes and invite each child, in turn, to attach a spike to the corresponding dinosaur's back. Display the completed dinosaurs.

Blending Bees

Program a flower cutout with a rime and program a class supply of bee cutouts with different onsets (patterns on page 19). Glue each cutout to a tagboard headband. Have one child stand up and wear the flower headband. Give each remaining student a bee headband. In turn, have each bee "buzz" to the flower. Ask youngsters to blend the onset and rime to make a word and then determine whether it is a real or nonsense word. Repeat the activity by programming more flower headbands with different rimes.

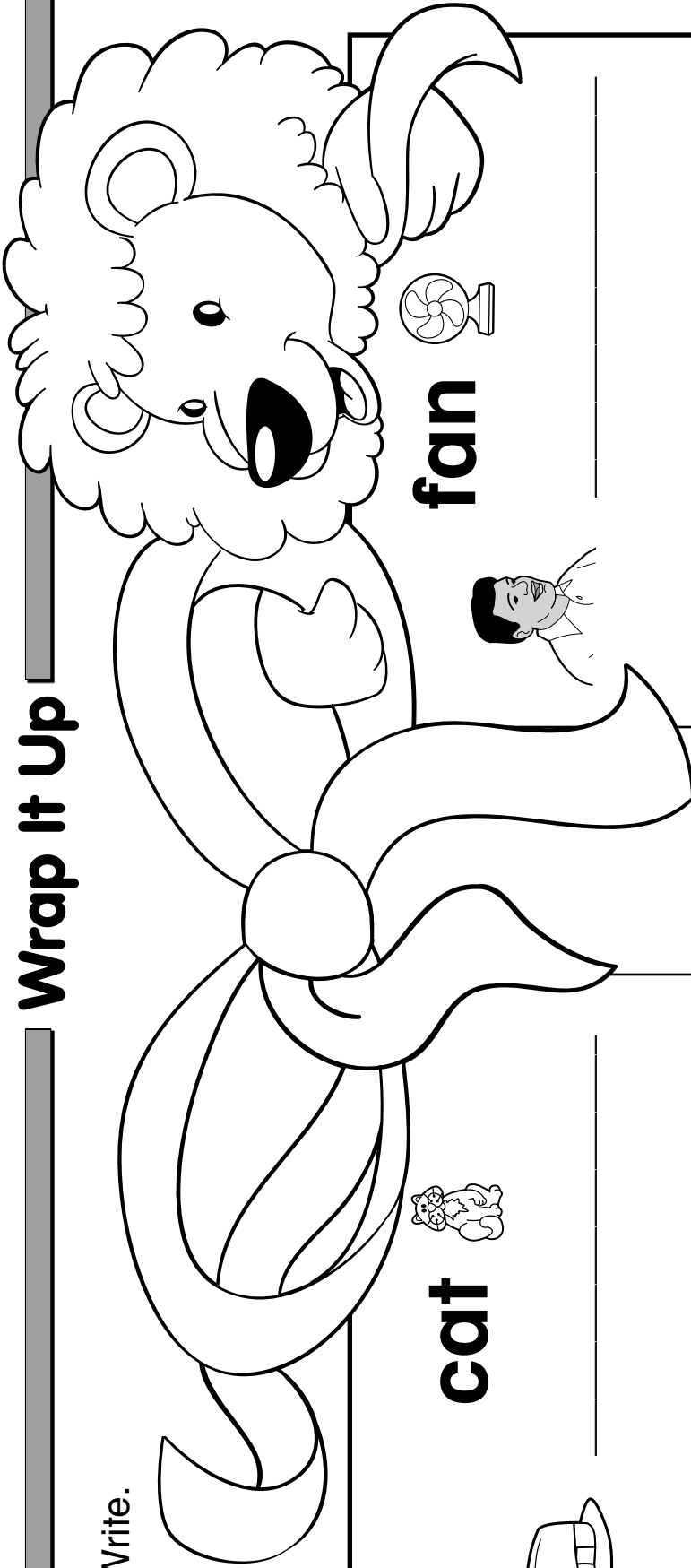


Name _____

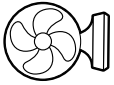
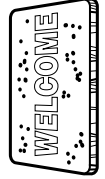
Word families -an, -at

Wrap It Up

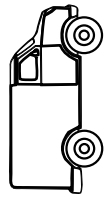
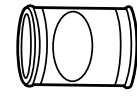
 Write.



cat



fan


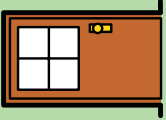



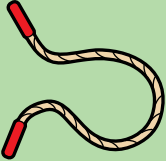
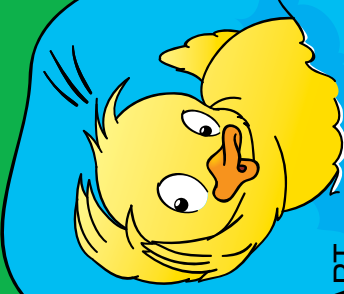
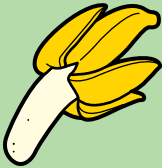



Four sets of horizontal lines for writing, each set consisting of a top line, a middle line, and a bottom line.

Go, Ball, Go!

Initial consonants



					FINISH		
<p>Great shot! Move ahead 1 space.</p>			<p>Directions for two players:</p> <ol style="list-style-type: none"> 1. Put your game markers on START. 2. In turn, roll a die and move your marker. 3. Name the picture you land on and the letter for its beginning sound. 4. The first player to reach FINISH wins! 				
		<p>Splash! Miss 1 turn.</p>				