Hopping for Great Books!

Lynn's Pad | Ron's Pad | Molly's Pad
Matthew's Pad | Ethan's Pad | Fran's Pad
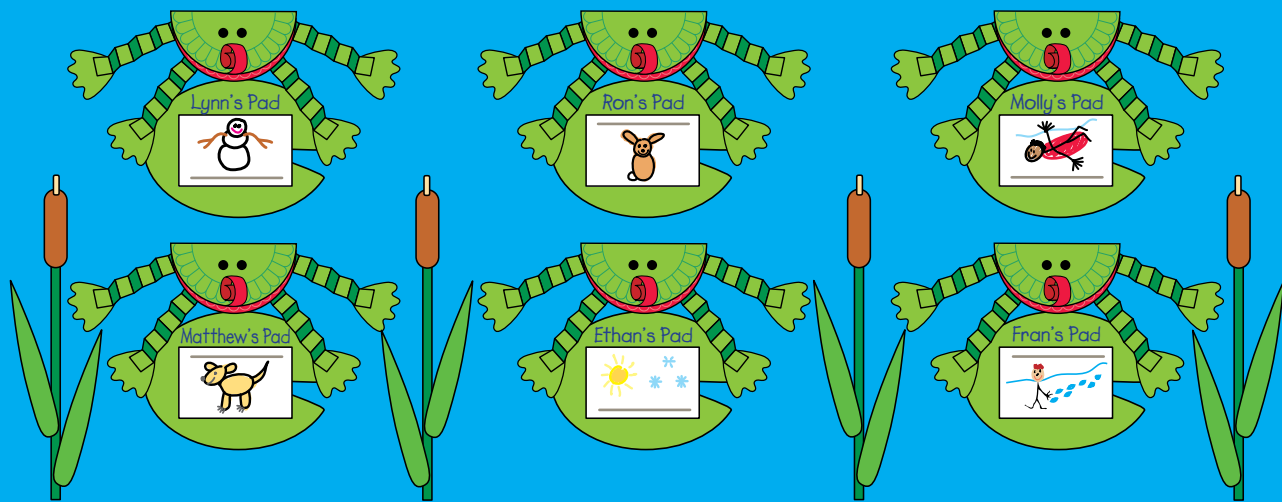
These adorable frogs are sure to motivate youngsters to read! Help each child make a paper plate frog (see below). For each student, personalize a lily pad cutout. Mount each child's lily pad and frog on a pond-themed board. After a child reads a favorite book at home or at school, write the book's title on a blank card and invite her to add an illustration about the story. Use Sticky-Tac to attach each child's card to her lily pad. Periodically, invite little ones to make new cards for their lily pads.
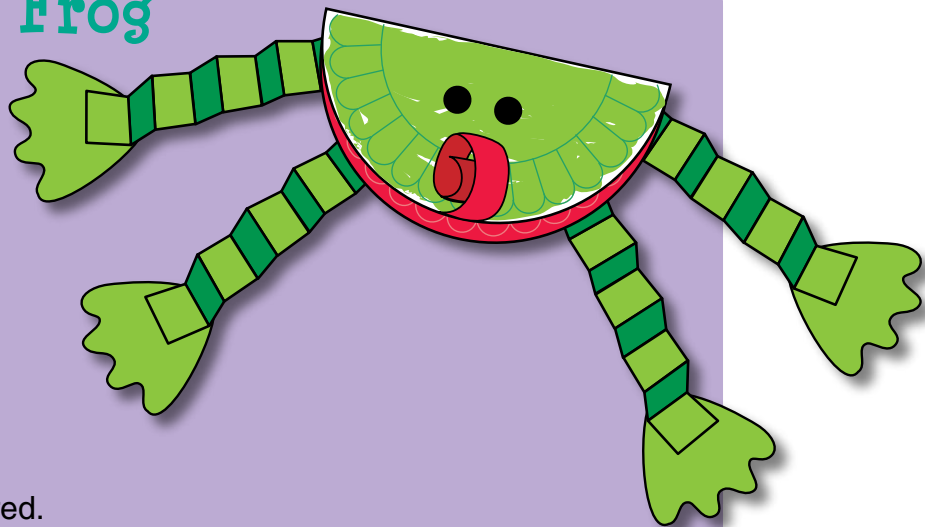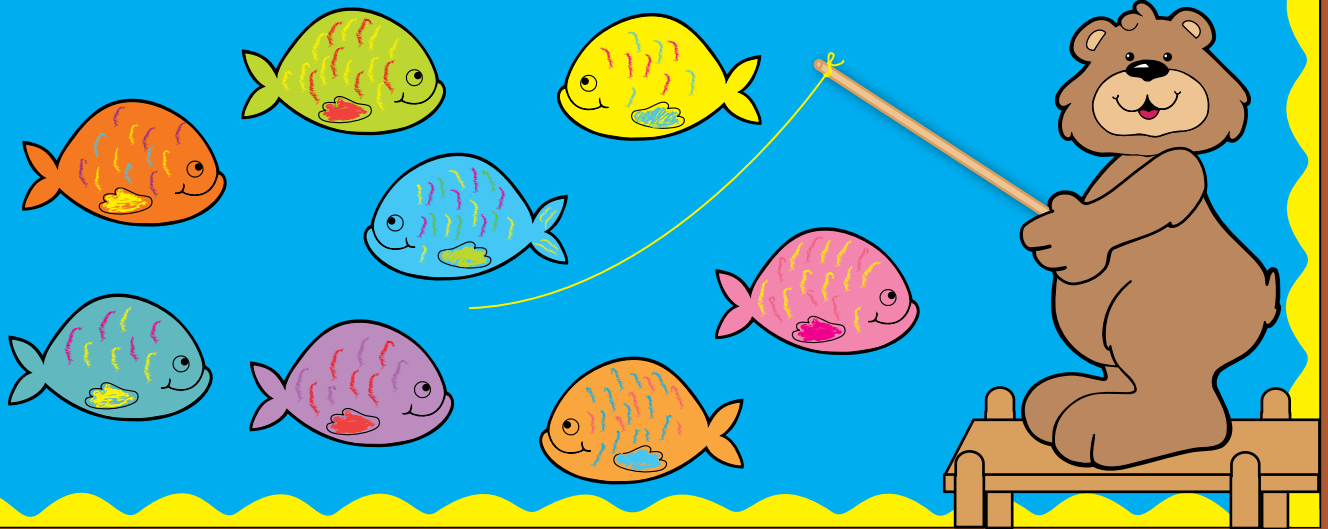
Paper Plate Frog

Supplies:
large paper plate
four 12" green paper strips (legs)
2 black paper circles (eyes)
green construction paper scraps
red construction paper scraps
paintbrushes
red and green paint
glue
scissors

Steps:
1. Paint the inside of the plate red.
2. Paint the outside of the plate green.
3. When the paint is dry, fold the plate in half so that the green is on the outside.
4. Glue the eyes below the crease.
5. Accordion-fold the legs and glue them in place.
6. Cut four feet from the green construction paper. Then glue one to each leg.
7. Cut a tongue from the red paper, curl it, and glue it to the inside of the plate.

FISHING FOR GREAT BEHAVIOR!

Post an enlarged copy of the bear pattern on page 130 on a board. Fashion a fishing pole from a dowel rod and yarn; then attach it to the bear. Cut out several student-decorated copies of the fish pattern on page 119 and write a class reward or privilege on the back of each. Add the fish faceup to the display. When the class displays good behavior, cooperation, or citizenship, invite a student to "go fishing." After you remove the chosen fish from the board, read the reward aloud.

✳ Variations

- **Fishing for Letters!**
  Write a different letter on the back of each fish and post the fish faceup on the board. Invite each child, in turn, to remove a fish, name the letter, and name an object that begins with that letter.

- **Fishing for Words**
  Program the front of each of several fish cutouts with different high-frequency words; then post the fish on the board. Invite a child to point to a fish and read the word. If he reads it correctly, invite him to "catch" the fish by removing it from the board. Continue in the same manner until all of the fish have been caught.

- **Catching Great Work**
  Have each youngster color and cut out a copy of the fish pattern. Use the fish as a paper topper to display each student's great work.

see

look

there